New Edition

Mathematics for Young Learners
A Guide for South African Educators
1st Edition
R. Charlesworth, K. Lind, C. Kruger, H. Dreyer, D. Laubscher
© 2020 | 9781473758506

Mathematics for Young Learners, A Guide for South African Educators is designed to be used by students in training and by teachers in service in early childhood education and Grade R. It was developed in line with the requirements of the Curriculum and Assessment Policy Statement (CAPS), which sets out the curriculum for Foundation Phase mathematics. To the student, this text introduces the excitement and extensiveness of mathematics experiences in programmes for young children. For teachers in the field, it presents an organised, sequential approach to creating a developmentally appropriate mathematics curriculum for preschool and primary school children.

Key Features
- South African examples and references contextualise the theory.
- The text focuses on the South African curriculum, ensuring that the requirements, as presented in the CAPS, are met.
- 'Technology for young children' boxes address the increasing role that technology tools are playing in children's education.
- Recent insights on instruction for learners with special needs and coverage of other important topics in the field, including expanded discussion of infants and toddlers, multicultural classroom learning and strategies, and multicultural integration.

New Edition

Teachers Discovering Computers
Integrating Technology in the South African classroom
1st Edition
Glenda A. Gunter, Randolph E. Gunter, Isabel Tarling
© 2020 | 9781473767263

Teachers Discovering Computers introduces future educators to the benefits and possibilities of technology and digital media in teaching. Students will learn about the latest trends in technology and how to integrate these concepts into the South African classroom using a variety of practical applications. This title provides tomorrow's teachers with extensive ideas and resources for teaching today's digital learners through integrating technology into their curriculum.

Key Features
- Each of the eight chapters focuses on an aspect to assist in successfully using technology and digital media in today's classroom, including integration and evaluation strategies, hardware, software, security and ethics.
- The content focuses on the changing face of education, including e-learning, mobile learning and teaching online to help future educators stay up to date with the most current education trends.
- Updated end-of-chapter exercises enhance student learning, including Critical Thinking sections that give students the opportunity to explore, reflect, and research complex issues that are currently relevant to Grade R to 12 Education.

New Edition

Realigning Teacher Training in the 21st Century
1st Edition
D. Robinson, S.J. Mohapi, M.D. Magano
© 2017 | 9781473733510

Realigning Teacher Training in the 21st Century is the product of extensive research that was conducted by UNISA academics in five provinces in South Africa. In this project, 500 primary schools were targeted and the research aimed to find out the factors affecting learners' performance in the Annual National Assessments. In addition, the study explored the curriculum and its challenges in schools. The findings clearly indicated that there is a need to realign teacher training in South Africa so that teaching and learning can address the issues uncovered by the research. This book addresses ways this realignment can take place.

Key Features
- The subjects covered by UNISA's research were Mathematics, Natural Science, Home Language, First Additional Language and Life Skills – areas of great focus and concern in general.
- Targeted at teachers who are busy with their undergraduate degrees but equally useful to those doing postgraduate qualifications or short learning programmes.
Key Features

- It contains several specially-commissioned new chapters addressing poignant but central topics to the South African context: school readiness; hospitalisation; HIV and AIDS; orphans, vulnerable and immigrant children.
- New pedagogical learning tools are included which include case studies and activities that encourage critical thinking and application.
- The language has been reviewed to be accessible to second language speakers.

Disability in Context

A socio-educational perspective in South Africa

1st Edition

O. Maguvhe, M.D. Magano

© 2015 | 9781473719071

Disability in Context addresses disability issues, including inclusive education, advocacy and empowerment. Aimed specifically at students studying in South Africa, this book attempts to plug the gap between policy, services and rights for disabled people in South Africa, whilst also helping readers to find a new world view. This book is suitable for both first year undergraduates in inclusive education and senior students and also academics looking to advance theory and lay good foundations for comprehensive, evidence-based practice.

Key Features

- Written by numerous contributors, this book has a diverse approach, allowing for a deeper understanding of the subject.
- Reflection boxes enable critical thinking, allowing students to consider what they have learnt.
- Case studies throughout the chapters give students the opportunity to stop and think how they would act in a certain situation.
- Specified internet resources point students in the direction of further study and knowledge.

Teaching and Learning Strategies in South Africa

1st Edition

M. Maphalala

© 2015 | 9781473709195

Teaching and Learning Strategies in South Africa provides an accessible exploration of human learning and teaching strategies to facilitate an effective teaching and learning environment. Perfect for pre-service and in-service teachers, this book analyses some of the key methodologies that have been proposed to explore different teaching strategies whilst also encouraging readers to question these and to find their own unique and appropriate approach to teaching and learning.

Key Features

- Chapter objectives set out what students can expect to learn from the chapter and are a useful reference point to check back on their understanding.
- Activities related to the case studies encourage students to think critically about the case study and how they might handle each situation.
- Case studies in each chapter give realistic scenarios that students may come across in their teaching.
- Summaries at the end of each chapter consolidate students' learning.

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